

APPLICATION FOR RPL - MASTER OF RELIGIOUS EDUCATION

Applicants for RPL must submit a performance portfolio of about four pages (no shorter, but feel free to extend on this if need be) portfolio which outlines your Religious Education experience and clearly articulates how this relates to the following Course Specific Graduate Outcomes. This can then be combined with a letter from your employer who, having sighted the portfolio can provide written support for what you've described therein. Applications for RPL will be assessed in accordance with the Credit Transfer and Recognition of Prior Learning Policy.

Course Specific Outcomes

- The ability to demonstrate a high level of creativity in critical reflection on, and practice in, religious education. (For example, what evidence can you provide that you have experience and skill in these areas?)
- An advanced level of understanding of the relationship between religious education, spirituality, and other curriculum areas. (For example, what evidence can you provide that you have experience in communication regarding the relationship between religious education, spirituality and other curriculum areas to different audiences?)
- Clear communication of a vision for religious education, underpinned by robust academic work, to professional and non-professional audiences.

Document 1 - Performance Portfolio - (four pages or more)

Student Name BBI Student Number (if known) INTRODUCTION

- Current & Previous roles which demonstrate relevant experience
- Key areas of my work:

CORRELATION BETWEEN MY WORK AND THE COURSE SPECIFIC GRADUATE OUTCOMES

• The ability to demonstrate a high level of creativity in critical reflection on, and practice in, religious education. (For example, what evidence can you provide that you have experience and skill in these areas?)

Information + Example/s

• An advanced level of understanding of the relationship between religious education, spirituality, and other curriculum areas. (For example, what evidence can you provide that you have experience in communication regarding the relationship between religious education, spirituality and other curriculum areas to different audiences?)

Information + Example/s



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Clear communication of a vision for religious education, underpinned by robust academic work, to professional and non-professional audiences.

Information + Example/s

Document 2

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Letter of support from employer which demonstrates how your work relates to the Course Specific Graduate Outcomes:
