



# BBI

The Australian  
Institute of Theological  
Education

## 2024 ANNUAL REPORT

1 NOVEMBER 2024

**BBI The Australian Institute of Theological Education**

A Member Institute of the Sydney College of Divinity: An Australian University College

ABN 22 161 120 118

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## ABBREVIATIONS

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AQF	Australian Qualifications Framework
BBI-TAITE	BBI The Australian Institute of Theological Education
SCD	Sydney College of Divinity: An Australian University College
TEQSA	The Tertiary Education Quality and Standards Agency

# 2024 ANNUAL REPORT

## BBI The Australian Institute of Theological Education

### A GOVERNANCE

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*BBI The Australian Institute of Theological Education* (BBI-TAITE) is a not-for-profit public company limited by guarantee and registered, pursuant to the *Corporations Act 2001 (Cth)*, as a Charity with the Australian Charities and Not-for-Profits Commission (ACNC). Our annual reports to ACNC can be found at [BBI The Australian Institute of Theological Education | ACNC](#). The Institute is a wholly owned subsidiary of *The Educational Centre for Christian Spirituality Limited* (ECCSL).

The Commissioner of Taxation endorses the Institute as a **deductible gift recipient**.

BBI-TAITE officially registered as a Higher Education Provider (HEP) on 1 September 2016. Following the TEQSA 2021 category reclassification, the Institute became an independent Higher Education Provider (HEP). Due to the impact of COVID-19, TEQSA extended the Institute's registration renewal date to 1 September 2025. On 1 November 2023 BBI-TAITE became a Member Institute of the Sydney College of Divinity: An Australian University College (SCD).

#### OBJECTS OF THE COMPANY

*(Constitution of BBI The Australian Institute of Theological Education, Section 3)*

BBI-TAITE's Objects are a reiteration of the original intent of the trust: "...to undertake the education of persons in Christian spirituality and adult education and to give to any person who is desirous of undertaking or continuing their education in Christian spirituality and adult education the opportunity to do so" (Trust Deed (A.) 11/6/1979).

As set out in the BBI-TAITE Constitution, the Objects of the Company are:

- (a) To operate, maintain and promote the Company in accordance with the mission of the Roman Catholic Church, its beliefs, traditions and practices.
- (b) To embody and promote a Catholic ethos with an ecumenical spirit, engaging faith, culture and society.
- (c) To engage and teach students consistently with high quality educational methods and practices, offering opportunities for growth in knowledge and further transformation.
- (d) To foster and promote excellence in teaching and scholarship that is grounded in and contributes to contemporary research and draws from the rich intellectual life of Catholic and other faith traditions, so as to further the goals of theological learning and human development.
- (e) To deliver educational opportunities in Christian spirituality and adult faith formation.
- (f) To deliver quality education through a variety of partnerships, linkages and cooperative ventures, including with other tertiary institutions.

#### MISSION STATEMENT

BBI The Australian Institute of Theological Education's mission is to provide quality Catholic theological education to all members of the community with a commitment to teaching excellence grounded in contemporary and applied research.

## STRATEGIC DIRECTIONS

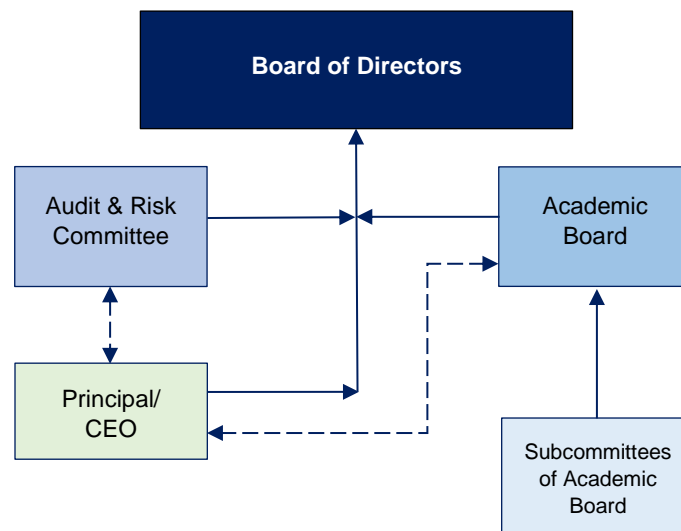
The current **Strategic Directions** are to provide:

1. through the SCD, online TEQSA accredited tertiary education courses in Theology, Religious Education, Leadership and Governance, and Canon Law
2. adult faith and leadership development courses and opportunities, including online and face-to-face adult faith and leadership short courses, a lecture series, online retreats, and correspondence courses (in particular for prisoners)
3. conferences, eConferences and learning events that complement the tertiary awards and are accessible for adult faith and leadership development, and
4. events and products that offer service to the church through partnerships with community and industry bodies.

## BOARD OF DIRECTORS

The BBI-TAITE Board of Directors undertakes the governance of the [Institute](#). The Board has two sub-committees that contribute to the oversight of the Institute: the Audit and Risk Committee and the Academic Board. The Principal/CEO is the Company Secretary for BBI-TAITE (refer to the Institute’s website at [BBI-TAITE - Our Governance](#)).

### BBI The Australian Institute of Theological Education



## MANAGEMENT STRUCTURE

The Principal/CEO is assisted in leading the Institute by the Associate Dean. Entry to the SCD led to the modification of the Institute structures. These are still in development as the future requirements of BBI-TAITE are under review.

## B OUR INSTITUTION

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### ADMINISTRATION TEAM

#### *Principal/CEO and the Executive*

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Prof Gerard Moore	Principal/CEO
Rev Assoc Prof Peter Pocock	Associate Dean

#### *Administrative Team*

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Mr Gavin Glenn	Library Manager
Mr Gavin Glenn	Engagement and Support Officer
Mrs Cheryl Martin	Student Registrar
Mr Graeme Polson	Manager Financial Services

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### POLICIES

Our public policies are available on the Institute’s website at [Policies – BBI](#)

### WORKPLACE

BBI-TAITE is located within the Caroline Chisolm Centre (CCC) at Pennant Hills, however many staff work remotely. The remote workplace approach enables us to embrace the online environment, draw staff and faculty from across Australia, and provide students and faculty with a fully digital library collection.

### OPERATIONAL ADMINISTRATIVE SYSTEMS

We use the following systems for BBI-TAITE’s various administration functions to ensure effective and efficient operational management:

#### *Operating system*

**Microsoft Office 365**

#### *Accounting*

**Xero:** Cloud-based accounting software system which allows BBI-TAITE to send invoices, pay bills, reconcile bank transactions etc..

#### *Student Services*

**Paradigm:** This is the Student Management System of the SCD and BBI-TAITE.

**The Tertiary Collection of Student Information (TCSI,** pronounced ‘taxi’): This government reporting system allows BBI-TAITE to report student data directly to the Australian Government.

**MyEquals:** Australia and New Zealand’s official tertiary credentials platform for universities, TAFEs and tertiary education providers.

**Digitary:** a digital certificates credentials platform for non-accredited awards.

#### *Events and Marketing*

**Salesforce (CRM)** is BBI-TAITE’s Customer Relationship Management system.

**Humanitix** is an event management platform that allows BBI-TAITE to market and sell tickets to our various events.

**Campaign Monitor** is a marketing email platform that allows for customisation and template management.

**SurveyMonkey** allows BBI-TAITE to create and administer surveys to students, event attendees, target interest groups etc.

## EDUCATIONAL PLATFORMS & PROGRAMS

BBI-TAITE subscribes to two online platforms for learning and teaching.

**Blackboard:** The Institute uses the Learning Management System, Blackboard, to deliver accredited courses and several non-accredited courses requiring a higher degree of interaction.

**Teachable:** BBI-TAITE uses Teachable for our Adult faith online courses. Teachable automates enrolment, fee payment, progression through a course, and the provision of a certificate of completion.

## LIBRARY

On 1 January 2023, BBI-TAITE joined the Digital Theological Library (DTL), a cooperative digital collection managed in the United States and contributed to by member institutions worldwide. The DTL provides access to over 500,000 eBooks, 75 million journal articles, 35,000 individual journal titles, and more than 120 online databases. The SCD also subscribes to the DTL, and the Institute subscription has been transferred to the consortium arrangement.

On a historical note, in August 2023 the former hard copy library including books and shelving were incorporated into the Antonino Ventimiglia Inter-Diocesan Seminary Borneo, for use there and for a proposed Catholic University on that island. The BBI-TAITE library donation was a result of the efforts of Mr and Mrs Astono who initiated the contacts, packed the library, and arranged transport to Indonesia. We received a letter of appreciation from the seminary rector, Fr Edmund Nantes OP.

## C OUR PARTNERSHIPS and COLLABORATIONS

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In line with the BBI-TAITE's Object that we *deliver quality education through a variety of partnerships, linkages, and cooperative ventures, including with other tertiary institutions*, the Institute has entered into a range of partnerships and collaborations:

### *International*

- **Associate Member, the Catholic Biblical Federation (CBF):** *an international federation committed to biblical-pastoral ministry under the auspices of the Pontifical Council for Promoting Christian Unity.*
- **University of St Paul, Ottawa:** hosting units in the SPU Licentiate in Canon Law courses

### *National*

- **Catholic Diocese of Wagga Wagga:** ongoing professional development of teachers

- **Catholic Education Diocese of Bathurst:** agreement with Charles Sturt University and BBI-TAITE to offer the GradCertRE as concurrent study for trainee teachers; partnership in the Dubbo Religious Education Symposium, October 2023.
- **Catholic Education Diocese of Maitland Newcastle:** ongoing professional development of teachers
- **Catholic Education Diocese of Parramatta:** ongoing professional development of teachers
- **Catholic Education Diocese of Rockhampton:** *Cornerstones* program for teachers
- **Catholic Education Northern Territory:** MoU accredited units and *Cornerstones* program
- **Catholic Education Western Australia:** ongoing professional development of teachers
- **Catholic Health Australia:** collaboration on writing the *Decoding the Code* program
- **Catholic Mission Australia:** collaboration on *Introduction to Mission* program as well as with governance programs for parishes and dioceses
- **CatholicCare Diocese of Broken Bay:** a service agreement concerning the provision of a Student Assistance Program and assistance for Aboriginal and Torres Strait Islander students
- **Diocese of Toowoomba Catholic Schools:** *Cornerstones* program
- **Gerard Rummery Institute:** recognition of GRI program *Together for Mission* as accredited by the SCD through BBI-TAITE, ongoing consultation
- **Marist Schools Australia:** recognition of Marist Tertiary Education programs by the SCD through BBI-TAITE
- **Mission and Education Board:** research and publications in Religious Education and its orientation to Mission
- **Nagle Education Alliance Australia (NEAA):** in recognition of the Wagga Wagga Presentation Sisters Grant
- **Presentation Sisters Wagga Wagga:** BBI-TAITE is a recipient of a Presentation Sisters Grant
- **Queensland Education Leadership Institute (QELI):** credit agreements for [QELI](#) courses in leadership, with diocesan input
- **The Australian Catholic Bishops Conference Office of Justice, Ecology and Peace** *Catholic Social Teaching* program
- **The Brown Collective:** credit agreements for Brown Collective courses in leadership and the development of integrated leadership/faith programs
- **Vaughan Publishing** (Garratt Publishing): a joint venture in publishing scholarship and research in religious education and mission.

## **PARTNERSHIP WITH THE CANON LAW FACULTY, UNIVERSITY OF ST PAUL OTTAWA**

Our partnership with the Canon Law faculty at the University of St Paul, Ottawa is overseen by the Dean of the Faculty, Prof Chad Glendenning. It allows for St Paul's to teach two units each year by Intensive in the *Licentiate of Canon Law* (JCL) program, utilizing the BBI-TAITE site. Units are offered in rotation across a number of years. The intensive component allows JCL students from Australia, New Zealand, the Pacific Islands, Singapore, and other countries in our region to meet face-to-face with the St Paul's faculty, to develop international networks, and build a comprehensive learning and formation experience as a supplement to their online study.

In August 2023, the intensive in-person session resumed after a brief hiatus due to Covid restrictions. Six students, from Australia, New Zealand, and Samoa, gathered for two courses offered during the final two weeks of August. The JCL courses were *DCA 5203 Institutes of Consecrated Life and Societies of Apostolic Life*, taught by Rev Associate Professor Wojceich Kowal and *DCA 6366 Special Problems in Canon Law VI: Particular Law* taught by Associate Professor Chad Glendenning

**Pathway to the JCL program:** In collaboration with the St Pauls Canon Law faculty, the SCD/BBI-TAITE Graduate Diploma in Theological Studies is a pathway into the Licentiate program for those laity who do not have the STB or equivalent yet wish to serve the church through canonical expertise.

### COLLABORATIONS WITH UNIVERSITIES & CATHOLIC SCHOOLS OFFICES

BBI-TAITE has grown the number of agreements with Universities and Catholic schools’ offices with the inclusion of *Western Sydney University* and the *University of Southern Queensland*. These arrangements enable students in secular teaching awards at undergraduate and graduate levels to access BBI-TAITE Graduate Certificate units in Theology and Religious Education. Upon graduation these students are better equipped to teach in Catholic schools. These partnerships provide an opportunity for diocesan schools’ offices to prepare new teachers for the experience of teaching in a Catholic diocesan school. Each arrangement with a university aims to link students directly to the diocesan schools’ office.

There are different arrangements with each university:

UNIVERSITY	CATHOLIC SCHOOLS OFFICE
University of Wollongong	Catholic Education Diocese of Wollongong
Charles Sturt University	Catholic Education Diocese of Bathurst
Western Sydney University	Catholic Education Diocese of Wollongong, Catholic Schools Parramatta Diocese
University of Southern Queensland	Catholic Schools Toowoomba
Charles Darwin University	Catholic Education Northern Territory

## D SCD COURSES AND PROGRAMS taught by BBI-TAITE

As a Member Institution of the Sydney College of Divinity: An Australian University College, BBI-TAITE teaches a targeted set of nested accredited tertiary awards to service the faith development needs of teachers in catholic schools and catholic organisations, and more broadly to members of the faithful.

- Graduate Certificate in Religious Education
- Graduate Diploma in Religious Education
- Master of Religious Education
- Graduate Certificate in Leadership and Theology
- Graduate Diploma in Leadership and Theology
- Master of Leadership and Theology



- Graduate Certificate in Theological Studies
- Graduate Diploma in Theological Studies
- Master of Theological Studies
- Graduate Certificate in Governance and Canon Law
- Graduate Diploma in Governance and Canon Law

## ACADEMIC STAFF 2024

These award courses are taught by accredited faculty, fulltime and fractional.

### *Fulltime and fractional*

Dr Ken Avenell	Leadership and Theology
Associate Professor Kath Engebretson	Religious Education
Dr Cristina Lledo Gomez	Theological Studies
Professor Gerard Moore	Theological Studies
Dr Jonathan Thambyrajah	Theological Studies

### *Sessional Online Lecturers*

- |                        |   |
|------------------------|---|
| ○ Rev Dr Chris Budden  | ○ Mrs Ennis McLeod (online tutor)                 |
| ○ Dr John Cantwell FSC | ○ Dr Beth Nolen                                   |
| ○ Mr Mark Craig        | ○ Rev Fr Matthew Muller                           |
| ○ Dr Monica Dutton     | ○ Dr John Henry Thornber &<br>Mr Michael Thornber |
| ○ Dr Sandra Harvey     | ○ Rev Dr Charles Waddell                          |
| ○ Dr Brendan Hyde      | ○ Mr Paul Wilson.                                 |
| ○ Dr Tracy McEwan      |   |

## CURRICULUM REVIEW

All accredited courses, units and academic staff are reviewed under the cyclic review of programs undertaken by the Academic Board of the Sydney College of Divinity.

## STATISTICS: BBI-TAITE AT A GLANCE

CATEGORY	2020	2021	2022	2023	2024
Current Students	210	244	295	301	301
Unit Enrolments	865	820	622	570	420
EFTSL	108.75	103.125	77.75	71.25	52.626
Australian First Nations	4	4	4	4	3
Women/Men Ratio	167/43	180/64	210/85	223/78	223/78
Graduates	160	135	153	129	28 (Session One only)

Course Completions	160	135	153	129	28 (Session One only)
Full-time Equivalent Staff	8	7	6	5	4

## NON-ACCREDITED COURSES AND PROGRAMS

True to our origins in the correspondence courses and programs of the Centre for Spirituality, Randwick, our non-accredited programs have wide application in spiritual formation, faith education, and the ongoing accreditation of teachers and health professionals.

Participants in many of our non-accredited courses are eligible for a digital certificate/badge through [Credly](#). Participants in the adult faith and leadership development programs run on the [Teachable](#) site receive a certificate generated from the Teachable site.

Our programs are:

### CORRESPONDENCE COURSES

To meet a steady demand, the Institute continues to make available several correspondence courses, many of which we are updating. The courses are an important faith resource for prisoners who can access them for free, and the offerings are well supported by prison chaplains.

Subject Code	Subject Name	Subject Code	Subject Name
BRD106	Introduction to the OT	SRD100	Christian Spirituality
BRD108	Introduction to the NT	SRD110	Prayer & Prayerfulness
BRD126	The Psalms	SRD115	The Rosary
BRD153	Gospel of Mark	SRD152	Cloud of Unknowing
BRD164	Letters of Paul	SRD157	Teresa of Avila
BRD168	The Teaching of St John	SRD158	John of the Cross
ERD101	Moral Decision Making	SRD159	Julien of Norwich
ERD145	Christian Social Ethics	TRD101	Revelation & Faith
HRD111	The History of the Early Church	TRD109	Introduction to Philosophy
HRD150	The Reformation	TRD123	Sacramental Life
LRD100	Introduction to Liturgy	TRD131	Jesus Christ - Centre of Faith
		TRD141	Mary, Disciple and First Believer

### BBIAdultFaith

New BBIAdultFaith courses are hosted on the BBI *Teachable* site, with the [website](#) launched in November. Our current offerings, soon to be supplemented, are:

Course	Author
<i>An Advent Retreat with Women Doctors of the Church</i>	Dr Michelle Jones
<i>Prayer Matters</i>	Dr Michelle Jones
<i>Divine Footprints</i>	Rev Dr Charles Waddell
<i>Becoming Church</i>	Dr Michelle Jones

Course	Author
<i>The Treasures of the Tradition I: Hildegard of Bingen and Catherine of Sienna</i>	Dr Michelle Jones
<i>The parables</i>	Rev Dr Charles Waddell
<i>Disciples and Leaders I to IV</i>	Prof Gerard Moore
<i>Lent book club</i>	Dr Michelle Jones
<i>Conscience</i>	Rev Dr Tom Ryan

## CORNERSTONES Program

In 2024 the Cornerstones program was taken up by Toowoomba Catholic Schools, Catholic Education Diocese of Rockhampton, Catholic Education Northern Territory and Catholic Schools Armidale.

The program comprises eight modules, each consisting of four sessions, with one module taught per school term. The topics, content, and pedagogy were designed collaboratively between Toowoomba Catholic Schools (Dr Ken Avenell) and BBI-TAITE, and are reviewed annually. In light of consultation the 2023 program was modified to add a module on Catholic Moral Decision Making. The program is delivered on the BBI Blackboard site, and the Institute holds the copyright of the material.

The program is accepted in the four dioceses as a pathway to accreditation to teach Religious Education. For BBI-TAITE, it aligns with our mission to provide adult faith education to the baptised and serves as an introduction to the Institute for those seeking accredited programs.

The cumulative statistics for the program are:

Subject	2021	2022	2023	2024	TOTAL
Catholic Forms of Prayer	33		162		195
How Catholics Approach Scripture	38		n/a		38
Catholic Moral Decision Making	n/a		195		195
Catholic Social Teaching	40		200		240
Introduction to the New Testament	45		161		206
Introduction to Sacraments		158		128	286
Introduction to the Old Testament		121		125	246
Introduction to Worship		151		125	276
Understanding the Gospels		172		161	333
<b>TOTAL</b>	<b>156</b>	<b>602</b>	<b>718</b>	<b>539</b>	<b>2015</b>

In 2024 the subjects and learning leaders were:

- |                                     |                         |
|-------------------------------------|-------------------------|
| • Introduction to Worship           | Professor Gerard Moore  |
| • Introduction to the Sacraments    | Professor Gerard Moore  |
| • Understanding the Gospels         | Dr Jonathan Thambyrajah |
| • Introduction to the Old Testament | Dr Jonathan Thambyrajah |

### Online Professional Development program

The Institute offered 16 online professional development short courses across 2024. Each school term four short courses were taught, one each in the areas of theology, biblical studies, sacraments & liturgy, and spirituality & prayer. Each short course comprised 2 x 1.5 hour interactive zoom presentation (4.00-5.30 pm), 3 hours required reading, and 2 hours formative assessment: 8 hours in total. Participants received a digital certificate on completion.

THEOLOGY	BIBLICAL STUDIES	SACRAMENTS AND LITURGY	SPIRITUALITY AND PRAYER
<ul style="list-style-type: none"> <li>• Catholics Faith and Science</li> <li>• Science and the Bible</li> <li>• Human dignity</li> <li>• Conscience</li> </ul>	<ul style="list-style-type: none"> <li>• The Beatitudes</li> <li>• The Exodus</li> <li>• The Prophets</li> <li>• Christ at Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Baptism and Confirmation</li> <li>• Reconciliation</li> <li>• The Mass in 3 hours</li> <li>• Preparing a Mass, preparing a liturgy</li> </ul>	<ul style="list-style-type: none"> <li>• The great Christian prayers: Lord’s prayer, Hail Mary, Sign of the Cross, Rosary</li> <li>• Praying with Images and Praying with Our Experiences</li> <li>• What is Prayer?</li> <li>• Exploring Praying with the Bible and Christian Meditation</li> </ul>

### 2024 Offerings

Date	Presenter	Module	registrations
14-Mar	Dr Jonathan Thambyrajah	Understanding the Beatitudes	13
25-Mar	Prof Gerard Moore	Preparing a Mass & a Liturgy of the Word	17
27-May	Prof Gerard Moore	Ethical Foundations: Human Dignity	23
27-Jun	Dr Jonathan Thambyrajah	Biblical Exploration: Moses and the Exodus	8
5-Aug	Rev Dr Charles Waddell	What is Prayer	12
5-Sep	Dr Jonathan Thambyrajah	The Prophets	12
28-Oct	Prof Gerard Moore	Catholics Faith and Science	16
7-Nov	Dr Jonathan Thambyrajah	Christ at Christmas: the biblical narratives	9
21-Nov	Prof Gerard Moore	The Mass (in three hours)	5
<b>TOTAL</b>		*SOME SITES HAD MULTIPLE PARTICIPANTS	<b>106*</b>

## Catholic Education Western Australia: Ongoing Accreditation & Graduate Micro-credentials

In collaboration with Catholic Education Western Australia (CEWA), the Institute has created and taught a series of 2-day short courses, delivered online and face-to-face, to assist the professional development of teachers. These can be taken for ongoing professional development, accreditation to teach or as graduate level micro credentials.

For 2024 these short courses were:

SHORT COURSE	WHEN	LECTURER	NO'S
Ecological Theology	Dec 2023	Professor Gerard Moore	59
Catholic Faith and Science	Jan 2024	Professor Gerard Moore	10
The Gospels	April 2024	Dr Jonathan Thambyrajah	32
Sacraments I: Baptism, Confirmation, Eucharist and Reconciliation	July 2024	Professor Gerard Moore	76
Sacraments II: Marriage, Anointing of the Sick, Orders	July 2024	Professor Gerard Moore	22
Catholic Forms of Prayer	July 2024	Rev Dr Charles Waddell	26
Catholic Moral Decision Making	Oct 2024	Dr Debra Snoddy	33
Introduction to Mission	Dec 2024	Mr Patrick Fox	210
<b>TOTAL ENROLMENTS</b>			<b>468</b>

## Studies in Catholic Thought curriculum professional development

In collaboration with Catholic Education Diocese of Wollongong, the Institute offers four professional development opportunities for staff teaching the senior curriculum Studies in Catholic Thought. The modules are taught face to face and comprise 6 hours each. The professional development days are:

- The Trinitarian God: Year 11 2023, 2024
- Virtue, Vice and Salvation: Year 12 2023, 2024
- The Re-Imagining of Creation: Year 11 2023
- Who is the Human Person: Year 11 2023, 2024

## Online Short Courses

### *Introduction to Mission*

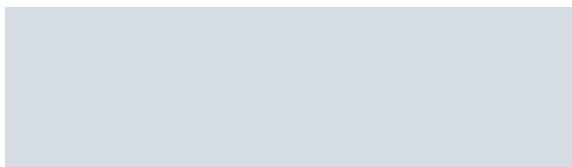
#### Partnership

Catholic Mission Australia

#### Description

The course consists of

- 8 asynchronous modules available weekly,
- Under the oversight of an online lecturer
- All material is available online.



- Participants are required to complete a post for each session, which is responded to by the online lecturer
- A digital certificate is provided for successful completion of the modules and the posts

Online lecturer	Date	Participants
Mr Patrick Fox	August 2024	5

## ***Decoding the Code***

### **Partnership**

Created in collaboration with Catholic Health Australia

### **Description**

The course consists of

- 8 asynchronous modules available weekly,
- Under the oversight of an online lecturer
- All material is available online.
- Participants are required to complete a post for each session, which is responded to by the online lecturer
- A digital certificate is provided for successful completion of the modules and the posts.

Online lecturer	Date	Participants
Dr Debra Snoddy	August 2024	11

## **Book launch**

ONLINE book launch on 1 May 2024 of Charles Waddell, *Why the Risen Jesus Matters*, Strathfield: St Pauls 2024. Registered participants 109.

## E. THE INSTITUTE'S CONTRIBUTION TO SCHOLARSHIP, RESEARCH, CHURCH AND SOCIETY

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### ***Collaboration: Mission and Education Project 2023***

The Mission and Education Project has continued to operate with the support of an editorial board of well-known Catholic educators from various parts of the country in collaboration with BBI-TAITE.

The primary duties of the Board are to:

- i. approve titles to be researched and published within the Project
- ii. provide advice and support to the Chair in developing the overall project and taking forward the various approved topics, including supporting and encouraging those involved, and
- iii. oversee the project's finances and ensure that the costs of producing and publicising titles are covered.

*Members of the Editorial Board are:*

- Catherine Mead RSJ (Catholic Education Northern Territory) (*Chair 2023-*)
- Jim D'Orsa (Executive Officer)
- Paul Fumei (Melbourne Archdiocese Catholic Schools)
- Andrew Wilson (Catholic Education Diocese of Parramatta)
- John Kyle-Robinson (Regional Director Marist Schools NSW-ACT)
- Gerard Moore (Principal/CEO BBI-TAITE)
- Bill Sultmann (ACU Brisbane – Deputy Director La Salle Academy)

### *Publications 2023-24*

During the past year, the Project published the following titles in collaboration with Garratt Publishing:

Therese and Jim D'Orsa, *The Old and the New: Christian Communities Re-contextualise Faith in a Change of Era*. Mulgrave: Vaughan Publishing, 2023.

Jim and Therese D'Orsa, *Dialogue in Mission: Dialogue as an orientation to Living*. Mulgrave: Vaughan Publishing, 2024

A number of projects are moving towards completion, including:

- Jill Gowdie, *An Educator's Guide to Student Retreats*

***Royal Australian and New Zealand College of Ophthalmologists (RANZCO) Human Research and Ethics Committee:*** Professor Gerard Moore is in his second three-year term as an external member of the RANZCO Ethics Committee.

## RESEARCH SCHOLARSHIP AND PROFESSIONAL ACTIVITIES REPORT 2022/ 2023

### FULL-TIME AND FRACTIONAL ACADEMIC STAFF

#### CRISTINA LLEDO GOMEZ

##### *Publications 2023-2024*

##### PRINT

##### Edited Book

Cristina Lledo Gomez, Agnes M. Brazal, Ma. Marilou Ibita (eds.). *500 Years of Christianity and the Global Filipino/a: Postcolonial Perspectives*. Pathways for Ecumenical and Interreligious Dialogue. Series Editor: Mark Chapman. London: Palgrave Macmillan, 2024.

##### Chapters

Agnes Brazal, Cristina Lledo Gomez, and Ma. Marilou Ibita. "Philippine Christianity: 500 Years of Resistance and Accommodation." In *500 Years of Christianity in the Philippines & the Global Filipino/a: Postcolonial Perspectives*. Edited by Cristina Lledo Gomez, Agnes Brazal, and Ma. Marilou Ibita. Pathways for Ecumenical and Interreligious Dialogue Series. Series Editor: Mark Chapman. Cham, Switzerland: Springer, 2024.

"Bangon Na, Pinays Rise Up: Reclaiming Pinay Power Dismantled by a Christian colonial past and present." In *500 Years of Christianity in the Philippines & the Global Filipino/a: Postcolonial Perspectives*. Edited by Cristina Lledo Gomez, Agnes Brazal, and Ma. Marilou Ibita. Pathways for Ecumenical and Interreligious Dialogue Series. Series Editor: Mark Chapman. Cham, Switzerland: Springer, 2024.

"Mariology as Patriarchal Theological Construct: An Ongoing Challenge for Feminist Theology". In *SCM Companion to Feminist Theologies*. Edited by Kerrie Handasyde, Katherine Massam, and Stephen Burns. London: SCM, 2024.

"Decolonizing among Filipin@ Migrant Settlers". In *Decolonial Horizons: Reimagining Theology, Ecumenism and Sacramental Praxis*. Edited by Raimundo C. Barreto and Vladimir Latinovic. Pathways for Ecumenical and Interreligious Dialogue Series. London: Palgrave, 2023.

"The Catholic Church as Total Institution: What Can Make Churches Unsafe?". In John Sheveland (ed.) *Gathered Together: Theology in a Post-Traumatic Church* (Maryknoll: Orbis, 2023).

"Mother Language, Mother Church, Mother Earth". In Rebekah Pryor and Stephen Burns (eds.) *Feminist Theologies: Interstices and Fractures* (Minneapolis: Lexington, 2023)

##### Journals

Cristina Lledo Gomez and Seferosa Carroll. "Narratives and Experiences of Racializing by Oceania Women". *Concilium: International Journal of Theology* 1 (2023):64-75.

##### Proceedings

"Women's Consultation on Constructive Theology". *Proceedings of the Catholic Theological Society of America 78<sup>th</sup> Annual Convention* Vol. 78 (2024) - forthcoming.

"Women's Consultation on Constructive Theology". *Proceedings of the Catholic Theological Society of America 77<sup>th</sup> Annual Convention* Vol. 77 (2023):150-151.

##### ONLINE

##### Articles

"From Cultures of Colonialism to Cultures of Encountering Others". In *Kontrapunkte*, by the Center for Global Questions, Department of Philosophy, Munich University, 2023.

<https://kontrapunkte.hypotheses.org/5694>. Reprinted from Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Jul 4, 2022.

<https://cultureofencounter.georgetown.edu/responses/encountering-versus-colonialism>



### Podcast

*Holy Trinity* (Matthew 28:16-20). Australian Women Preach. 26 May 2024, at <https://creators.spotify.com/pod/show/awp/episodes/168--Cristina-Lledo-Gomez---26-May-2024-e2ibb8o>

### **Future publication projects**

#### Book

*Kaluluwa, Kapwatihan, Kalayaan: In search of a Native & Christian Filipin@Identity* (New York: Orbis, 2026)

#### Co-edited Books

Cristina Lledo Gomez and John Sheveland (eds.). *Vulnerability and Flourishing: College Theology Society Annual Conference Volume* (Maryknoll, Orbis), expected publication in April 2025

Cristina Lledo Gomez and Julia Brumbaugh (eds.). *Interrupting Motherhood: Maternal Theologies and Experiences*. Mahwah NJ: Paulist Press, expected publication in January 2025.

Cristina Lledo Gomez and Brian Flanagan. *Embodying Ecclesial Diversity*. Pathways for Ecumenical and Interreligious Dialogue. Series editor: Mark Chapman. London: Palgrave Macmillan, expected publication in January 2026.

#### Chapters

“The Church”. In Peter Phan (ed.) *Oxford Handbook of Asian Christian Theologies* (Oxford: Oxford University Press, 2025).

“Mariology, Maternal Philosophy and Empowered Mothering”. In Cristina Lledo Gomez and Julia Brumbaugh (eds.). *Interrupting Motherhood: Maternal Theologies and Experiences* (New Jersey: Paulist, 2025).

#### Journals

“Believing in the Spirits is not ‘woo woo’: Christian and Philippine Anitist Belief.” *Critical Theology Journal* (Spring 2025).

### **Conference participation 2023-2024**

#### Invited Lectures

“Colonialism, Christianity and Intersectional Oppression”. Munich School of Philosophy. Munich University, Germany. 25 April 2023.

<https://hfph.de/hochschule/veranstaltungen/colonialism-christianity-and-intersectional-oppression>

“*Pakikipagkapwahan*: From Survival to Synodality as the Church”. Annual Romero Day Lecture. KU Leuven, Belgium. 31 March 2023. [https://theo.kuleuven.be/en/research/centres/centr\\_lib/romero-day-2023/](https://theo.kuleuven.be/en/research/centres/centr_lib/romero-day-2023/)

#### Keynote Presentation

“Contemporary Crises as Colonial Aftermath. I: Gender – The intersection of Colonialism, Religion and Gender”, International Network of Societies for Catholic Theology (INSeCT) Twin conference – Ateneo de Manila, Philippines and KU Leuven, Belgium. Theme: De/colonizing Theologies: Glocal Histories, Contemporary Challenges. 27-30 March 2023.

#### Conference presentations

Believing in the Spirits is not ‘woo woo’: Embracing Indigenous Belief as a Christian Filipina.

Catholic Theological Society of America 78<sup>th</sup> Annual Conference. Theme: “Social Salvation”. Baltimore, USA. 13-16 June 2024.

Ecclesiological Investigations Conference. Theme: “Embodying Ecclesial Diversity”, Chicago, USA. 26-28 June 2024.

Australian Catholic Theological Association. Theme: “Synodality”, Brisbane, Qld, Australia. 4-6 July 2024.

“This Indigenous Body That Is ‘Other’: The White Male Christ and the Filipina Brown Body”.

Australian Catholic Theological Association Annual Conference. Theme: “Being Human: Biblical and Theological Anthropologies”. Mary Mackillop Place, North Sydney, Australia. 6-8 July 2023.

“What Makes a University Catholic? An Australian Perspective”. Catholic Theological Society of America 77<sup>th</sup> Annual Conference. Theme: “Freedom”. Milwaukee, USA. 8-11 June 2023.

“The Holy Spirit in Philippine Indigenous Anitist Belief”. College Theology Society 69<sup>th</sup> Annual Conference. Theme: “Theology and Media(tion): Rendering the Absent Present”. Fairfield, Connecticut, USA. 1-4 June 2023.

### **Other Participation**

#### Theological Consultant

KU Leuven Mentorship Programme for Students of Colour and Minority Backgrounds (a partnership between KU Leuven, BBI-TAITE, and Montreal University) consisting of Annual Mentorship Retreat beginning April 2023 in Centrum Eenheid, Wezemaal, Belgium, and Individual Online Mentoring sessions [https://theo.kuleuven.be/en/research/centres/centr\\_lib/cfa-mentorship-programme-for-students-of-colour.pdf](https://theo.kuleuven.be/en/research/centres/centr_lib/cfa-mentorship-programme-for-students-of-colour.pdf)

### **Future Conference participation 2025-26**

None planned at this time

## **OTHER RELEVANT ACADEMIC CONTRIBUTIONS**

### **Examiner 2023-24**

16,000word Minor Thesis, “Purple and Lavender Talking Trauma: Delores S. Williams and Judith L. Herman in conversation.” Sydney College of Divinity, November 2024.

### **Reviewer 2023-24**

Theological Studies, Journal of World Christianity, Journal of Feminist Studies in Religion, Studies in Religion

### **Conference Organising 2023-24**

- College Theology Society annual conference. Theme: “Vulnerability and Flourishing”, May 30 – June 2, 2024. Denver, Co, USA
- Ecclesiological Investigations Network Conference. Theme: “Embodying Ecclesial Diversity” June 26-28, 2024. Chicago, USA.

### **Other Leadership Roles 2023-24**

- Board Member/Co-facilitator
  - Co-facilitator, Centre for Babaylan Studies (2022 - current)
  - Board Member-At-Large, *College Theology Society* (2022 – 2025)
- Chair/Co-chair
  - Co-Chair of the “Feminisms, Gender and Theology” sessions at the College Theology Society Conferences (2023 - 2026)
  - American Academy of Religion Coordinator, *Ecclesiological Investigations Network* (2023 - current)
  - Co-convenor, *Women’s Consultation for Constructive Theology, Catholic Theological Society of America* (2022 - current)

### **Statement of impact, cited in**

## 2023-24

- Jugo, Jamina Vesta M. "Inang Diyos, Inang Bayan: The Virgin Mary and Filipino Identity." In *500 Years of Christianity in the Philippines & the Global Filipino/a: Postcolonial Perspectives*. Edited by Cristina Lledo Gomez, Agnes Brazal, and Ma. Marilou Ibita. Pathways for Ecumenical and Interreligious Dialogue Series. Series Editor: Mark Chapman. Cham, Switzerland: Springer, 2024
- Raphael, Augustine L. Yabut. *Learning with One Another in the Spirit: A Decolonial and Synodal Religious Education*. Doctor of Philosophy in Theology and Education Dissertation. Faculty of the Clough School of Theology and Ministry. Boston College, August 2024.
- Schneider, Daniel R. *Eve was named an apostle: nuptiality and Mariological development in John and Hippolytus*. London: Wipf and Stock, 2023.
- Sharron Y. Riley-Seymour. *Bruised by their transgressions: A phenomenological study of healing from traumatic religious experiences.* Doctor of Philosophy in Psychology Dissertation. Liberty University, October 2023.
- Tang, Flora. "From Ecclesial Sin to Ecclesial Han: Ecclesiology Beyond 'A Church of Sinners and Saints.'" *Theological Studies* Vol 85, no.1 (2024): 56-77

### ***Future statement of impact, cited in***

## 2025-26

- Coloma, Anthony V. "Attunement and Safeguarding in the Parishes: Perspectives of a Diocesan Priest." In Cristina Lledo Gomez and John Sheveland (eds.). *Vulnerability and Flourishing: College Theology Society Annual Conference Volume*. Maryknoll: Orbis, 2025.
- McEwan, Tracy. *Women and the Catholic Church: Negotiating Identity and Agency* (London: Bloomsbury, 2025)
- Phillips, Debra. "(Not) Mothering, Melancholia, and Christian Mysticism." In Cristina Lledo Gomez and Julia Brumbaugh (eds.). *Interrupting Motherhood: Maternal Theologies and Experiences*. Mahwah NJ: Paulist Press, 2025.
- Reyes-Espiritu, Ma. Adeinev M. "To Journey With Them: Exploring the Spirituality of Migrant Mothers." In Cristina Lledo Gomez and Julia Brumbaugh (eds.). *Interrupting Motherhood: Maternal Theologies and Experiences*. Mahwah NJ: Paulist Press, 2025.
- Zaker, Christina. "Mothering with Pride." In Cristina Lledo Gomez and Julia Brumbaugh (eds.). *Interrupting Motherhood: Maternal Theologies and Experiences*. Mahwah NJ: Paulist Press, 2025.

## **GERARD MOORE**

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### ***Research and Scholarship 2023-2024***

#### ***Book Chapters***

- "Expanding the future *Lex*: the roles of tradition, culture and eschatology in critiquing liturgy's founding principles". Chapter in Clare V Johnson, Gerard Moore and Peter Williams. *Sacrosanctum Concilium @60+ Exploring Liturgical Futures, forthcoming*
- "Liturgy Unbound: the liturgical methodology of David N. Power", chapter in Stephen Burns and James McFarland (eds) *Doing Liturgical Theology: Method in Context, forthcoming*.
- "The Origins and Place of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy" Vol 4 in the series *Liturgiam Aestimare: Appreciating the Liturgy*, Documenta Rerum Ecclesiasticarum Instaurata. Series Moderator Ephrem Carr, Editors James Leachman, Daniel P. McCarthy, Patrick Regan. Farnborough, England: St Michael's Abbey Press, *forthcoming*.

## Articles

- “Commentaries on the Sundays of Advent 1,2,3,4 *Pastoral Liturgy* 55.1 (2024) *forthcoming*.
- “Constitution on the Sacred Liturgy: questions incomplete”, *Australian Journal of Liturgy* (2025) *forthcoming*
- “Commentaries on the Sundays in Ordinary Time 12, 24, 25, 26, 27” *Pastoral Liturgy* 54.3 (2024). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)
- “Commentaries on the Sundays and Feasts: Holy Thursday, Good Friday, Easter Vigil, Ascension, Pentecost, Feast of the Body and Blood of Christ” *Pastoral Liturgy* 54.2 (2024). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)
- “The Origins of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy: I” *Australasian Catholic Record* 101/3 (2024): 278-292.
- “The Origins of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy: II”, *Australasian Catholic Record* 101/2 (2024): 204-217.
- “The US in us’: What happens when the liturgical scene of the United States reaches through borders and across oceans”, *Liturgy* 39/1 (2024) 5-12: <https://www.tandfonline.com/toc/ultg20/current> 2024
- “100 Years of the Discipline of Liturgy”, *Australasian Catholic Record*, 100/4 (2023): 416-428.
- “Gender Justice and the Roman Missal”, *Worship* 97 (Jan 2023): 31-48.
- Commentaries on the Sundays: Sundays 11,12,13,14,15,16, *Pastoral Liturgy* 53.3 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy).
- Commentaries on the Sundays and Feasts: Palm Sunday, Mass of the Lord’s Supper, Good Friday, *Pastoral Liturgy* 53.2 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy).
- Commentaries on the Sundays and Feasts: Australia Day, Sundays 2 and 3, *Pastoral Liturgy* 53.1 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy).
- “Sixty Years and looking forward: possible liturgy futures”. *Pastoral Liturgy* 53.1 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy).

## Presentations

- “A liturgical contribution to the hermeneutic of synodality”, Australian Catholic Theological Association, July, Brisbane, 2024.
- “The future of liturgy 60 years after Sacrosanctum Concilium: retrospect and prospect” SC@60+ Retrospect and Prospects Symposium, Australian Catholic University Centre for Liturgy, Melbourne, Dec 4-6, 2023.
- Response to Professor Therese Berger, Yale School of Divinity: “Liturgy’s Imagined Futures: Beyond Vatican II’s Constitution on the Sacred Liturgy”, Australian Catholic University Centre for Liturgy, 6 November 2023.
- “The liturgical appropriation of Gospel texts: A case study in the Collect for Sunday Week IV in Ordinary Time in the current *Missale Romanum*”, Centre for Gospel & Acts Research Conference Sydney, 2023.
- “Uncovering and receiving biblical and theological anthropologies within a construct of the church understood as empire” Australian Catholic Theological Association, July, Sydney 2023.

## Podcasts

- “Introducing the Collect prayer: origins and genre”, at <https://www.podbean.com/eas/pb-cr38u->

[1751144](#) (accessed 2/12/2024)

### **Consultation**

Member, The Liturgical Inculturation Working Group, a subcommittee of the National Liturgical Council of the Australian Catholic Bishops Conference.

### **PETER POCOCK**

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Due to the nature of Dr Pocock's appointment with the Institute, the Associate Dean position does not allow for a research allocation. However, he undertakes regular high-level professional development as part of his ongoing focus on *Governance* at the Institute (Note: workload is indicated in brackets following the year):

#### **Professional Memberships**

##### **2023/24**

#### **Australian Institute of Company Directors (AICD):**

- Reporting to the Board (January)
- Fair Work Changes 2023: Is your board ready? (April)
- Director's Duty to Monitor: What does the (evolving) law require? (June)

#### **Professional Memberships**

- Member, Australian Institute of Company Directors (MAICD)

### **JONATHAN THAMBYRAJAH**

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#### **Publications 2023-2024**

##### **In Press**

"Intertextuality in the Versions of Esther," in the IOSCS congress volume (accepted, but still unsure of date)

"Distinguishing Loanwords and Short Code-Switches in Biblical Hebrew and Aramaic," *Hebrew Studies* (proofs received, expected late 2024)

Review: Dionisio Candido. Synopsis of the Book of Esther. Masoretic Text, Old Greek, Alpha Text, Old Latin, Vulgate, Jewish Antiquities (CBET 102.1). *Rivista Biblica* (proofs received, expected late 2024)

Review: Isaac Kalimi. The Book of Esther between Judaism and Christianity, *ABR* (accepted)

##### **2024**

#### **Journal Articles**

"Plot, Structure, and the Motif of Anger in Esther," *ABR* 72 (2024): 36–50.

"The Supposedly Irrevocable Laws in Esther and Dan 6 in Light of the Motif of the King's Inability to Undo an Execution," *VT*, advance article (published 27 Aug 2024)

##### **2023**

#### **Book Chapters**

"Wicked Wizards of the East: The μάγοι in Historical Context and Ambiguity as Narrative Technique in Matthew 2," in *Jesus: beginning, middle, end of time? Eschatology in Gospels & Acts Research*, ed. Peter Bolt, CGAR (Norwest: SCD Press, 2023), 113–31.

"Obed, Son of Boaz, an Israelite: Should Ruth be Read through the Lens of Deuteronomy's Laws about Moabites?," in *Ruth*, ed. Rhiannon Graybill and Philippe Guillaume, TIBS (Sheffield: Equinox, 2023).

#### **Journal Articles**

"Moabite Ethnicity and Territorial Claims in the Mesha Stele (and in the Hebrew Bible)," *Vetus Testamentum* 73 (2023): 415–25.

“‘Exodus’ in Diaspora and the Homeland: Narrative Technique and a Model for Salvation in Ezra-Nehemiah and Esther,” *Journal for the Hebrew Scriptures* 23 (2023), article 4.

### **Book Reviews**

Benjamin J. Noonan. Non-Semitic Loanwords in the Hebrew Bible: A Lexicon of Language Contact, *Review of Biblical Literature*

### **Future research directions**

- A paper on the loanwords in 1QM
- A paper on the Rephaim
- Other projects relating to the book of Esther and other Second Temple literature.
- Other projects relating to the Gospel of Matthew.

### **Statement of Impact**

Contributions to ongoing discussions in the area of the textual criticism of Second Temple texts at Australian conferences.

### **Citations of my research in 2023-24**

“The Relationship between 3 Maccabees and the Vetus Latina of Esther” was cited in N Domazakis, *Greek Esther, 3 Maccabees, and the Letter of Aristeas: An Intertextual Examination* (2023)

“The Relationship between 3 Maccabees and the Vetus Latina of Esther” was cited in M Trojanowska, *Intertextuality and Its Different Facets in the Narrative Analysis of the Book of Esther and 3 Maccabees, Collectanea Theologica* (2023)

“Israelite or Moabite? Ethnicity in the book of Ruth” was cited in MCS Mawikere et al “Grace Unveiled: The Charm of חסד in the Book of Ruth and Its Transformative Message for Christian Life,” *Jurnal Teologi Injili* (2024)

“Israelite or Moabite? Ethnicity in the book of Ruth” was cited in C Palmer, “Naomi the Nurse: Obed's Ambiguous Identity Transmission,” *JSOT* (2023)

“Israelite or Moabite? Ethnicity in the book of Ruth” was cited in B Adamcezewski, “The Purpose of the Book of Ruth,” *Collectanea Theologica* (2023)

“‘Other laws’: Haman’s accusation against the Jews in the book of Esther” was cited in PA Himes, “Genocide in Esther: A response to a recent attempt to defend Haman,” *JSOT* (2024)

“Mordecai’s dream in Esther—The Greek and Latin versions” was cited in EC Sorrow, *Women in Leadership: Biblical and Contemporary Perspectives* (2024)

“Mordecai’s dream in Esther—The Greek and Latin versions” was cited in K Fitzgerald, “Women in Greco-Roman Jewish Novels (300 BCE-100 CE)” (2023)

“A Macedonian in the Persian Court: Addition E of Esther and the Vetus Latina” was cited in NB Edwards, “The Judgment of God in MT Esther: Considering the Violence in Esther as a Case of חֶרֶם,” (2023).

“Moabite Ethnicity and Territorial Claims in the Mesha Stele (and the Hebrew Bible),” was cited in CD Hunt “Crying Gate Bars and Fleeing Refugees: The Polysemy of בריחה in Isaiah 15,” *CBQ* (2024)

“Jews in Susa- the significance of setting,” was cited in L Yang, ““Who Knows Whether You Have Not Come to the Kingdom for Such a Time as This?” An Intertextual and Biblical-Theological Study of Esther” (2024)

*Loanwords in Biblical Literature* was cited in JD Peeler “Terror on Every Side”: Metathesis as Siegeworks in Ezekiel 7:15” *JNSL* (2023)

### **Statements relating research activity to teaching**

The methods I have developed in my research have proved very useful in teaching. In particular I have been able to use the narratological and rhetorical methods that are a cornerstone of my research methods to provide Biblical Studies students with tools to engage with Biblical texts.

Researching the development of Biblical texts in the Second Temple period has also allowed me to develop a deeper understanding the formation and purpose of Biblical texts—something that has helped me to better put Biblical texts in perspective for the students.

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## SESSIONAL ACADEMIC STAFF

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### MARK CRAIG

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Sultmann, William, Janeen Lamb, Peter Ivers, and Mark Craig. 2024. "Student Priorities for Topics, Pedagogies, and Outcomes in Senior Secondary Religious Education: An Australian Perspective" *Religions* 15, no. 9: 1029. <https://doi.org/10.3390/rel15091029>

Sultmann, W., Lamb, J., Ivers, P., Craig, M (2023). *Reimagining Senior secondary Religious Education: Evaluating the Religion, Meaning, and Life Curriculum*. Singapore: Springer Singapore Publishing.

### THERESE AND JIM D'ORSA (MISSION AND EDUCATION BOARD)

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D'Orsa, Therese and Jim D'Orsa. *The Old and the New: Christian Communities Re-contextualise Faith in a Change of Era*, Melbourne: Vaughan Press, 2023

D'Orsa, Jim and Therese D'Orsa. *Dialogue for Mission: Dialogue as an Orientation to Living*. Melbourne: Vaughan Press, 2024

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### TRACY MCEWAN

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#### **Publications**

#### **2024**

Wendy Foote, Margaret Alston, David Betts & Tracy McEwan, 2024, *Women's leadership and a community 'saving itself': Learning from disasters, Health and well-being impacts of the Northern Rivers Flood 2022*, Newcastle: University of Newcastle. <http://dx.doi.org/10.25817/Oekg-2e83>

Rocío Figueroa Alvear & Tracy McEwan, 2023. Conscience in Amoris Laetitia and the Responses of Women in Oceania, *Marriage, Families & Spirituality*, vol. 29, no. 2. Pp. 171-183. <https://doi.org/10.2143/INT.29.2.3292583>

#### **Conference Participation**

#### **2024**

Everyday Spiritual Abuse: Investigating the mechanisms of misogyny and breadcrumbing in Catholic settings, In *Reconsidering Nuns as Both Victims and Perpetrators of Clergy Sexual Abuse*, Contextualizing the Catholic Sexual Abuse Crisis Seminar, American Academy of Religion Annual Meeting, Sunday 24 November 2024.

Co-chair, Women and Religion Unit, American Academy of Religion.

Co-chair, American Academy of Religion/Society of Biblical Literature Women's Caucus.

#### **Keynote and invited speaker**

#### **2024**

Keynote speaker, Voices of Change: Women Led Resistance in Catholic Communities, Movement for the Ordination of Women (MOW), Biannual Conference, Brisbane, 30 November 2024.

Keynote speaker, Exploring Safety, Safeguarding and Harm among Catholic Women Religion International Perspectives Workshop, Glebe on 11 – 12 October.

Invited Speaker & Visiting Fellow, University of Regensburg, Germany, May 2024.

### **Grants**

#### **2024**

- Australian Research Theology Foundation (ARTFinc) - Safeguarding and Resilience: Investigating Experiences of Sexual Violence Among Catholic Women Religious in Australia.
- Germany – Australia Grant (2024-5) – University of Newcastle - An interdisciplinary investigation of gendered violence in communities of Catholic women religious (CWR) in Germany and Australia

#### **Future publication projects**

- Tracy McEwan, Rosie Clare Shorter & Tanya Riches, “Doing Doorway Work: Complaint collectives in Australian Christian traditions”, *Feminist Encounters*. (publication pending)
- Editor - *Liturgies for Australia* book (working title), Garratt Publishing. Expected publication date 2025.
- Tracy McEwan (April 2025) *Women and the Catholic Church: Negotiating Identity and Agency*, Bloomsbury Academic
- Co-authored chapter in “Routledge International Handbook of Gender-Based-Violence Research”. Expected publication date 2025.

### **Publications**

#### **2023**

Tracy McEwan, Kathleen McPhillips & Miriam Pepper, 2023. *International Survey of Catholic Women: Analysis and Report of Findings*, Newcastle: University of Newcastle. <http://dx.doi.org/10.25817/0FNN-Z889>

Tracy McEwan, Kathleen McPhillips & Miriam Pepper, 2023. *International Survey of Catholic Women: Analysis of responses from Australia*, Newcastle: University of Newcastle. <http://dx.doi.org/10.25817/ESKG-9H64>

Tracy McEwan, 2023. ‘Introduction’. In *Australian Women Preach, In her Voice: Raising women’s voices preaching the gospel*, Melbourne: Garratt Publishing.

Miriam Pepper, Ruth Powell & Tracy McEwan 2023. “The Impact of Marriage Norms and Gender on Anglican Clergy Actions in Response to Domestic Violence”, *Religions*, vol. 14, no. 6, p. 730. <https://doi.org/10.3390/rel14060730>

Wendy Foote, Amy Conley Wright, Jennifer Mason & Tracy McEwan, 2023. “Collaboration between Australian peak bodies and governments in the context of the COVID-19 pandemic: New ways of interacting”, *Australian Journal of Social Issues*. <https://doi.org/10.1002/ajs4.260>

Wendy Foote, Margaret Alston, David Betts & Tracy McEwan, 2023. *Women’s leadership and a community ‘saving itself’: Learning from disasters, Health and well-being impacts of the Northern Rivers Flood 2022*, Newcastle: University of Newcastle.

#### **Statements relating research activity to teaching**

My writing and research interests include women in Catholicism; domestic and family violence; sexual and spiritual abuse; gender, generation and religious experiences are closely linked with my teaching at BBI-TAITE.

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### **CHARLES WADDELL**

#### **Publications**

#### **2023**

“The Awesome, amazing, great, very good love of God” in *Australian Catholics* Autumn (2023): 24-26.

“Lord, I have no wine” in *Australian Catholics* Winter (2023): 18-19.

#### **2024**



*Why the Risen Jesus Matters*. Strathfield: St Pauls, 2024

***Statements relating research activity to teaching***

The articles and books inform my two primary teaching units in Christology and Ecclesiology: Encountering Jesus the Christ and Church: The Living Community of Faith.

**PAUL WILSON**

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***Papers and presentations***

***2023-2024***

“Referendum Reflections for the Australian Church”: A 4000 word Proposal for BBI-based Research into the Next Steps with First Nations Brothers and Sisters: Toowoomba Diocesan Social Justice Commission. Accepted, November 2024

“Referendum Reflections for the Australian Church”: A 4000 word Proposal for BBI-based Research into the Next Steps with First Nations Brothers and Sisters: Toowoomba Diocesan Social Justice Commission. Accepted, November 2024

Preparation and presentation of “Formation for Indigenous Allies”, as preparation for Immersion to Cherbourg 2025 for the Indigenous Allies (and Partners) from Toowoomba ,February 2025, based on previously developed course for BBI on Indigenous Immersion, 2011

Catholic Social Teaching presentation to St Francis’s Church, Toowoomba, Autumn 2023.

“Catholic Social Teaching” and Social Action - 6 x 1.5hr Sessions’ presentation to St Mathew’s Catholic Parish group, Crows Nest, Lent and Easter 2023

Delivered jointly with Dr D. Tutty to Social Justice Commission, Toowoomba Diocese, “*Listen, Learn, Love*”, Catholic Bishops Conference of Australia Social Justice Document Commentary, 2023

Social Justice Study group, St Matthew’s Parish, commencing July 2024, each month for 2 hours

Jinibara Indigenous Language with Aboriginal Community, Weekly sessions, Winter and Spring, Prepared by P. Wilson and J. Steele, Christmas, 2023.

***Consultation***

Advisor to Communitas Volunteers Australia Meetings from 2022 to 2024 providing knowledge and experience of Volunteering in Social Justice ministries within the Catholic Church see [www.communitasvolunteersaustralia.org](http://www.communitasvolunteersaustralia.org)

Assistance to Jinibara Community in Governance matters under R. Jayawardhana, Board of Communitas Volunteers Australia, commencing September, 2024.

<END OF REPORT>